



Finishing the Journey

Take It Deeper

- Bring out the box or bag of other items you assembled in Part 1 [except the Bible]. Discuss the qualities each item possesses to help you know how to do something or how to follow directions.
- Bring out the Bible. Discuss how the Bible helps give you guidance and instructions for living every day for the Lord Jesus Christ. How is the Bible like or different from the other items that give directions or demonstrate how to do something?
- Invite your child to read or listen to Luke 5: 1-11, where Jesus calls the first disciples.
- Discuss the following points:
 - What kind of people did Jesus choose to follow Him? Does the scripture tell you how hard they worked? What do you think about how they considered and respected Jesus? Did they follow His directions? Were they "team players"? What does the story tell you about being a team player and a person who tries to get along with other people?
 - 2 If you were Peter, James and John, would you have listened to Jesus' directions and followed Him right away? Why or why not? What might make you hesitate?
 - How does Jesus want you to follow Him now?

Give It Away

Action Plan:

• Make a large fish on a piece of white or colored paper. Cut it out. Draw 3 or 4 vertical columns with your pencil and ruler on the fish. At the top of each column, write a way in which you think



LESSON 3 PART 2 Peru

Jesus might want you to be a "follower/disciple" of Him this week. Every time during the week you think you have followed this written discipleship plan, make a star or a check mark on your fish. Display it near your bed to remind you about being a disciple all day and night!

- As a family, make it your goal to be better "listeners" and better "direction followers" this week. To listen is more than hearing. It requires you to pay attention to each other. You will discover that listening to others is a gift to them. It's something almost everyone can give the gift of listening!
- At the end of the week discuss what you learned when you really listened to someone. Ask God to help you be a better listener and direction follower with God and with your parents.



ACTIVITY SHEET 3-2

Maracas! [ma-RAH-kahs]

Kids in South America shake maracas to make music. Try this idea to make your own maraca from recycled materials in or around your home!

Supplies Note: Makes one maraca

- ✓ 2 clean 8-ounce recycled yogurt cups or other recycled containers
- Heavy-duty tape
- Cardboard from a box
- Safety scissors
- **Ruler**
- Stapler (optional)
- Markers, paint, glitter or stickers
- Handful of sand, pebbles or seeds

Instructions



Make colorful designs on the cups with your markers, paint, glitter or stickers.



Put the sand, pebbles or seeds in one cup.



Place the open ends of the cups together and tape around the edges. Leave about 1 ½ inches untaped.





Using your ruler, cut a piece of cardboard 7 inches long and 1 ½ inches wide. Fold the cardboard lengthwise and staple it or tape it to make a strong handle for the maraca.



Place the handle in the space you left between the cups and tape around the handle.

